

Jueves 6 de Noviembre/ Thursday, November 6th

7:00 - 8:30	Registro/Registration		
8:30 - 9:00	Apertura/Opening		
9:00 - 10:00	Plenaria 1/Plenary 1 Dr Mario López Gopar Universidad Autónoma de Oaxaca - Mexico		
10:00 - 10:30	Descanso/Coffee Break Muestra Editorial/Book Exhibit		
Type	FRR-Final Research Report	RP-Research Proposal	PRR-Partial Research Report
Room	Auditorio Investigadores	Auditorio Central	Sala Mutis
10:30 - 12:00	FRR EFL Women-learners discourses, Understanding Online Foreign Language Socialization. <i>Adriana Castañeda Londoño</i> Centro Colombo Americano	RP Critical Reading through local issue articles: "porque la localia se respeta" <i>Andrés Fabián Graciano</i> Universidad Distrital FJC	PRR Analysis of social issues within lyrics of songs using critical thinking <i>Andrés Guillermo Moreno Cuervo</i> Universidad Distrital FJC
	PRR Promoting a Collaborative Process Writing Approach in an EFL Blended Learning Environment <i>Christian Camilo Morales Alvarado</i> Universidad Distrital FJC	RP Eighth graders' social experiences to promote critical literacy in EFL with project-based work at Colegio Colombia Viva IED <i>Claudia Paola Ruíz Sarmiento</i> Universidad Distrital FJC	RP Constructions of masculinities and femininities in EFL critical literacy processes <i>Héctor Hernán Castillo Guasca</i> Universidad Distrital FJC

	FRP Life stories: a way to explore language learners' narrative experiences and identities in an EFL context <i>Diego Fernando Ubaque Casallas</i> Centro Colombo Americano	FRR Teaching and learning another language strategically <i>Rigoberto Castillo</i> Universidad Distrital FJC	FRR Exemplifying the way we talk in the EFL classroom: interaction patterns in language classroom interaction <i>Edgar Lucero Babativa</i> Universidad de La Salle
12: 30 - 2:30	Almuerzo Libre/Lunch		
Salón	Auditorio Investigadores	Auditorio central	Sala Mutis
2:30 - 4:30	FRR Read-Art: the transaction between readers and literature <i>Eliana Garzón Duarte, Germán Alexis Osorio Junca</i> Universidad Distrital FJC	PRR Fostering Students' Intercultural Communicative Competence When Using Culture-Based Materials in the English Class <i>Gissell Andrea Espitla</i> Universidad Distrital FJC	RP Building EFL learners' socialization processes by enhancing communicative competence through authentic tasks <i>Yised Núñez Franco</i> Universidad Distrital FJC
	FRR The effect of a dual intervention on university students' academic writing skills-Unicolombo University-Cartagena <i>José Martín Patiño and Astrid Díaz</i> Universidad Unicolombo - Cartagena	PRR In-service Foreign Language Teachers' Reading Practices: How they relate to the Construction of Teachers' Knowledge Base <i>Juan Manuel Suárez Osorio</i> Universidad Distrital FJC	PRR Exploring Students' social skills through storytelling in L2 <i>Rosmery León Garzón</i> Universidad Distrital FJC

	<p>FRR</p> <p>Literature in the teaching of Spanish as a foreign language</p> <p><i>Aurora Cardona Serrano</i></p> <p>Universidad de La Salle</p>	<p>RP</p> <p>Building up academic literacy practices at a language teaching undergraduate program</p> <p><i>Diana Marcela Herrera, Laura Julio, Nelson Pérez</i></p> <p>Universidad INCCA de Colombia</p>	<p>RP</p> <p>Experiencing the transactional theory when reading short stories in the english classroom</p> <p><i>Wilson Andrés Pineda</i></p> <p>Universidad Distrital FJC</p>
	<p>PRR</p> <p>Teaching Spanish to deaf students as a second language: a sociocultural competence through writing and reading strategies</p> <p><i>Lina Paola Soriano and Laura Milena Bedoya</i></p> <p>Universidad Distrital FJC</p>	<p>PRR</p> <p>Valoración del uso de una L2 en la narrativa de las autoevaluaciones de docentes en formación al finalizar la práctica docente</p> <p><i>Magda Rodríguez Uribe, Adriana Salazar Sierra</i></p> <p>Pontificia Universidad Javeriana</p>	<p>PRR</p> <p>La enseñanza intercultural en los componentes pedagógicos y didácticos de dos programas de formación inicial de profesores de lenguas extranjeras de la ciudad de Bogotá</p> <p><i>Patricia Moreno García, Sindy Moya Chaves</i></p> <p>Universidad Pedagógica Nacional – Pontificia Universidad Javeriana</p>
4:30 - 5:30	<p align="center">Plenaria 2/Plenary 2</p> <p align="center">Dr Frances Giampapa</p> <p align="center">University of Bristol – United Kingdom</p>		
5:30-6:30	<p align="center">Copa de Vino/Opening Cocktail</p> <p align="center">Acto Cultural/Cultural Activity</p>		

Friday, November 7th/Viernes 7 de Noviembre

Room	Auditorio Investigadores	Auditorio Central	Sala Mutis
9:00 - 10:00	<p>FRR</p> <p>The semantic representations and values in language teaching discourse <i>Claudia Milena Pérez G</i> Universidad de La Salle</p>	<p>FRR</p> <p>TELLA: A transformative English language learning Approach to EFL learning <i>Ferney Jiménez Sarmiento</i> Universidad Santo Tomás</p>	<p>RP</p> <p>Exploring identities, learning styles, attitudes, and vocabulary acquisition through the use of video-game based instruction for the teaching of EFL: A research proposal <i>Hector Alejandro Galvois and Liliana Guarnizo</i> Universidad Javeriana Universidad Antonio Nariño</p>
	<p>PRR</p> <p>How to integrate social networking sites for language learning (snsll) in a face-to-face English class: the experience with busuu <i>Jorge Mejía-Laguna and Sonia Patricia Hernandez-Ocampo</i> Pontificia Universidad Javeriana</p>	<p>PRR</p> <p>Understanding One's and other's Culture: Fostering Intercultural Awareness in an EFL classroom <i>John Alexander Pulido Angel</i> Universidad Pedagógica Nacional, Universidad Javeriana</p>	<p>FRR</p> <p>Identity, Subjectivity, and Agency in L1-L2 Literacy Processes among Young Spanish English Learners in a K-12 Bilingual School in Bogotá, Colombia <i>Héctor Manuel Serna Dimas</i> Universidad EAN</p>
10:00 - 10:30	<p>Café/Coffee Break Muestra Editorial/Book Exhibit</p>		
Salón	Auditorio Investigadores	Auditorio central	Sala Mutis

10:30 - 12:00	<p>RP Utilization- focused evaluation for decision-making: Needs analysis for an ESP course in a public entity in Bogota <i>Jovana Zivkovic</i> Universidad de Los Andes</p>	<p>PRR Literacies within internship of pre-service teachers of English <i>Nara Hiroko Takaki</i> Federal University of Mato Grosso do Sul</p>	<p>FRR Colombian bilingual language policies: challenges and realities of a national program in public schools in Bogotá <i>Yamith José Fandiño Parra and Julio César Augusto Arenas Reyes</i> Universidad de La Salle</p>
	<p>FRR Classical Test Theory and Item Response Theory: Two understandings of one high-stakes performance exam <i>Gerriet Janssen</i> Universidad de Los Andes</p>	<p>PRR Pre- service teachers and their literacy practices: how are teacher educators dealing with them? <i>Sonia Jerez Rodríguez and Danilza Lorduy Arellano</i> Universidad de Córdoba</p>	<p>RP The configuration of an academic culture: analysis of the policies, roles and literacy practices in a faculty of a college in Bogotá <i>Marcela Posada M</i> Universidad Distrital FJC</p>
	<p>PRR A teacher training blended course in pronunciation pedagogy: a case study Martha Ramírez Pearson Colombia</p>	<p>PRR Inspiring student teachers to become reflective <i>Maria Eugenia López Hurtado and Wilder Nieto</i> Universidad Nacional Universidad Libre de Colombia</p>	<p>FRR The Effects of Collaborative Writing on Syntactic Complexity in EFL Academic Essays <i>Marcus Saller</i> Universidad Externado de Colombia</p>
12:00 - 1:00	<p align="center">Plenaria 3/Plenary 3 Dr Roisin Ni Mhochain University of Bath – United Kingdom</p>		
1:00 - 1:30	<p align="center">Clausura/Closing Ceremony Auditorio Investigadores</p>		