

DAY 01
Thursday, November 5 – 2015

07:30 am 08:30 am	Registration Auditorio Investigadores Foyer		
08:30 am 09:00 am	Opening Auditorio Investigadores		
09:00 am 10:00 am	Plenary 01 – Auditorio Investigadores Global StoryBridges: Languages, literacies and cosmopolitan learning for global youth Professor Margaret Hawkins. <i>University of Wisconsin - Madison</i>		
10:00 am 10:30 am	Networking Time Coffee Break		
	Auditorio Investigadores	Auditorio Auxiliar	Sala Sabio Caldas <i>Anel II</i>
10:30 am 12:00 m	Inquiring about bilingual and intercultural education through the analysis of narratives from different social groups in the Colombian Context Lisbeth Mora Fabian Benavides Wilder Escobar Universidad El Bosque	Fifth graders collaborative inquiry to promote coexistence Ana Janneth Gómez Gutiérrez Universidad Distrital FJC	La importancia del uso de los textos en la enseñanza del E/LE en el proyecto Guamá bilingüe Jacqueline Augusta Leite de Lima UFPA
	Teachers' narratives: A pedagogical reflection Keily Paola Durán Acero Universidad Distrital FJC	The development of critical literacies and multiliteracies on disciplinary courses at the B. A in English at Tolima university Deyssi Acosta Rubiano Universidad del Quindío	Desarrollo de la escritura argumentativa en estudiantes de ELE C1, desde una perspectiva intercultural crítica, a través del análisis de la historia y realidad del conflicto en Colombia Angelika Simbaqueba Edouard Piccoli Universidad de Los Andes
	Exploring EFL in-service teachers' insights into professional development and knowledge construction: language and methodology Jonathan Cuesta Morelos Universidad Distrital FJC	Screenplay writing as a stepping stone in English language learning Hernán Ávila Universidad del Cauca	Guamá bilingüe: enseñanza de ELE como práctica social Rita de Cássia Paiva UFPA
Networking Time			

	Auditorio Investigadores	Auditorio Auxiliar	Sala Sabio Caldas
02:00 pm 04:00 pm	Literacies and numeracies in basic education supported by an interdisciplinary approach Edcleia A. Basso Sérgio Corrêa de Melo Associação de Linguística Aplicada do Brasil	Empowerment of the teaching and learning practices of English and the use of ICTs in Neiva's public schools Gilma Zúñiga Camacho Carlos A. Muñoz Hernández Universidad Surcolombiana	Development of skills in academic writing in English as a foreign language through the use of corpus linguistics Martha Isabel Espitia Wilder Escobar Universidad El Bosque
	Developing oral interaction in foreign language learners through media literacies Karen Neiva Universidad Distrital FJC	Critical interculturality in initial language teacher education programmes in the contemporary Latin American context Carlo Granados Beltrán Institución Universitaria Colombo Americana (ÚNICA)	Syntactic Mechanisms in the Transition from Academic Written to Oral discourses: Performance Differences in a Colombian EAP course Ricardo Nausa Universidad de Los Andes
	Exploring parents and students' roles in EFL literacy learning Sergio Aldemar Hurtado Universidad Surcolombiana	Promoting EFL teachers' professional development through materials development Astrid Núñez Pardo María Fernanda Téllez Judith Castellanos Jaimes Universidad Externado de Colombia	Interaction Patterns in EFL Classes and their Influence in L2 Learning Megan Rouse Edgar Lucero Universidad de La Salle
	Working with short stories about gender topics as a means to unveil students' social identities Catherine Benavides Buitrago Universidad Distrital FJC	The Requisite of Being a Teacher-Researcher Paula Alejandra Londoño Martínez Camilo Andrés Méndez Ríos Universidad Distrital FJC	
04:00 pm 05:00 pm	Plenary 02 – Auditorio Investigadores Time, space and identity in study abroad narratives Professor Gary Barkhuizen University of Auckland – New Zealand		
05:10 pm 06:00 pm	Cultural Act – Main Cafeteria Networking Time		

DAY 02
Friday, November 6 – 2015

09:00 am 10:00am	Plenary 03 – Auditorio Investigadores (Re) Construction of self through life stories in English language teacher education Álvaro Quintero. <i>Universidad Distrital Francisco José de Caldas</i>		
10:00 am 10:30 am	Networking Time Coffee Break		
	Auditorio Investigadores	Auditorio Auxiliar	Sala Sabio Caldas
10:30 am 12:00 m	The existential, the educational, and the experiential in designing a linguistic curriculum proposal for a major on bilingual education Carlos Arias Sandra Rojas Institución Universitaria Colombo Americana (ÚNICA)	Using ICT's in Materials Development (Multimedia and Hypermedia) Subject at Distrital University for Contributing to Local Peace Maura Imelda Díaz Castiblanco Universidad Distrital FJC	English Literacy promoted through home-school connections in first grade Yanneth Leticia Parra Pirazán Universidad Distrital FJC
	Unveiling students reflections on inequality by using critical feminist pedagogy while debating Jorge Chaparro Universidad Distrital FJC	Generating a Child Rights Classroom Culture Through Teacher Development Seminars Astrid Núñez Pardo María Fernanda Téllez Claudia Torres Universidad Externado de Colombia	CLIL to support sex education Viviana Andrea Vargas Reyes Arnold Alexánder Porras Hernández Universidad Distrital FJC
	Fostering Conflict Resolution Skills through Collaborative Oral Tasks in an EFL classroom at a Public School Maira Liliana Ramírez Cortés Universidad Distrital FJC	EFL policy implementation in public schools: A look at in-service teachers' challenges and perceptions Yamith José Fandiño Parra Jenny Bermúdez Universidad de La Salle	Use of ICT tools to strengthen English oral production in an extended practice María Eugenia López Hurtado Clara Isabel Onatra Chavarro Universidad Nacional de Colombia
12:00 m – 12:30 m	Colombian Applied Linguistics Journal Launch Vol 17 - #2		
12:30 m – 01:00 pm	Closing Ceremony Certificates		