



UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS
School of Sciences and Education
MA in Applied Linguistics to TEFL
Research Projects II
2022-III

COURSE PROFESSOR

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ROOM

Code for Google Classroom: 4h3akqs

Link to Google Meet: <https://meet.google.com/bvi-yzrt-tfc>

DESCRIPTION

This seminar uses the students' thesis theoretical framework to foster a critical outlook about the central characteristics of qualitative research in applied linguistics geared towards the understanding and practice of data collection instruments procedures, data analysis strategies, and discussion of results.

COURSE GOALS

1. Collect data applying different instruments or procedures.
2. Understand and apply different frameworks for data analysis.
3. Interpret data using a specific framework selected by each thesis author.
4. Apply guidelines for credibility, transparency and robustness in the data analysis procedure.
5. Draw conclusions and discuss the implications and applications of the results obtained.

TOPICS

- Data analysis frameworks according to characteristics of each student's thesis: This may vary, but alternatives could be grounded theory, ethnographic analysis, phenomenological analysis, narrative analysis, content and thematic analysis, discourse analysis and critical discourse analysis.
- Credibility, robustness, transparency of data analysis
- Direct impact of study



METHODOLOGY

The seminar includes activities with a balance between theory and practice. The students are expected to frequently report on their advances in processes of data management and analysis. There are weekly sessions for both independent work and group work. The former is for students to make progress on the data analysis, and the latter is for workshops, discussions of assigned readings, oral presentations of individual advances in data analysis, group feedback on individual presentations. Student collaborative work is a main characteristic of the group sessions.

ASSESSMENT

Activity	Description	Weight
Active class participation & peer feedback All classes	<ul style="list-style-type: none"> Analysis of the readings Tasks for each class Peer feedback 	20%
Oral presentation of the theoretical framework that supports the project September 20-21	<ul style="list-style-type: none"> Connection of the theoretical framework to the analysis framework 	20%
Oral presentation of findings Symposium November 3-4	<ul style="list-style-type: none"> Presentation of (preliminary) or final findings 	30%
Data analysis chapter November 29-30	<ul style="list-style-type: none"> Thesis chapter that synthesizes the findings after data analysis 	30%

COURSE PLANNER

WEEK	TOPIC	KEY READINGS
1 August 16-17	Introduction Students' thesis update Course program presentation	
2 August 23-24	Independent work: Research Design update	John Creswell on qualitative research methods https://youtu.be/l5e7kVzMIfs
	Group work: Presentation and discussion of refinements to the research design	

3 August 30-31	Independent work: Revising the framework for analysis of data	Approaches and Methods in Recent Qualitative Research Linda Harklau (chapter 11)
	Group work: Workshop on data administration and alternatives for data collection and analysis	
4 September 6-7	Independent work: Revising the framework for analysis of data	Charmaz , K. (2010). <i>Constructing grounded theory. A practical guide through qualitative analysis</i> . Thousand Oaks, CA: Sage Publications. Selected chapters
	Group work: Discussion of inductive data analysis	
5 September 13-14	Independent Work: Preparation of preliminary data analysis report	*Grbich, C. (2009). <i>Qualitative data analysis</i> . London: Sage Publications. Part 2, chapter 4
	Group work: Workshop on the creation of matrices for data indexation and categorization	
6 September 20-21	Independent Work: Preparation of preliminary data analysis report	*Grbich, C. (2009). <i>Qualitative data analysis</i> . London: Sage Publications. Part 2, chapter 4
	Group work: Workshop on themes or categories resulting from data analysis	
7 September 27-28	Oral presentation of theoretical framework / tenets	
8 October 4-5	Independent work: Preparation of preliminary data analysis report	Lankshear, C., & Knobel, M. (2004). <i>A handbook for teacher research: From design to implementation</i> . New York: Open University Press. Selected chapters
	Group work: Discussion of alternatives for data theme/category definition	

9 October 11-12	Independent work: Revising the analysis of data	Correa, D. & Domínguez, C. (2014). Using SFL as a tool for analyzing students' narratives. <i>HOW, A Colombian Journal for Teachers of English.</i>
	Group work: Discussion of the structure of Data Analysis chapter	
10 October 18-19	Independent work: Revising the analysis of data	Grbich, C. (2009). <i>Qualitative data analysis.</i> London: Sage Publications. Chapter on discourse analysis
	Group work: Workshop on selection of data pieces to include in Data Analysis chapter	
11 October 25-26	Independent work: Creation of the presentation for the XXVIII International Symposium on Research in Applied Linguistics organized by the MLAEI	
	Group work: Rehearsal for the XXVIII International Symposium on Research in Applied Linguistics organized by the MLAEI	
12 November 1-2	Independent work: Refinement of the presentation for the XXVIII International Symposium on Research in Applied Linguistics organized by the MLAEI	
	Group work: Rehearsal for the XXVIII International Symposium on Research in Applied Linguistics organized by the MLAEI	
13 November 8-9	Independent work: Writing discussion of findings	*Cresswell, J. (2007). Standards of validation and evaluation, chapter 10
	Group work: Assuring the credibility of the results: Credibility, robustness, transparency	
14 November 15-16	Independent work: Writing discussion of findings	Hopkins, D. (2008). Chapter 10-Reporting classroom research 144-155 Holliday, A. (2007). <i>Doing and writing qualitative research.</i> Chapter 8 "making appropriate claims"
	Group work: Assuring the credibility of the results: Credibility, robustness, transparency	
15	Independent work: Writing conclusions	Mason (2002). Chapter 9-Making Convincing Arguments with Qualitative Data
	Group work: Assessing the impact of study	



November 23-24		Use: Purdue Writing Lab https://owl.english.purdue.edu/owl/resource/560/01/
16 November 29-30	Final paper due	

REFERENCES

- American Psychological Association. (2010). *Publication manual of the American psychological association* (4th ed.). Washington, DC: American Psychological Association.
- Bernard, R. & Ryan, G. (2010). *Analyzing qualitative data. Systematic approaches*. London: Sage Publications.
- Burns, A. (2001). *Collaborative action research for English language teachers*. Cambridge: Cambridge University Press.
- Charmaz, K. (2010). *Constructing grounded theory. A practical guide through qualitative analysis*. Thousand Oaks, CA: Sage Publications.
- Clandinin, J. (2006). Narrative inquiry: A methodology for studying lived experience. *Research Studies in Music Education*, 7, 44-54
- Correa, D., & Dominguez, C. (2014). Using SFL as a tool for analyzing students' narratives. *HOW, A Colombian Journal for Teachers of English*, 21(2), 112-133.
- Creswell, J. (2007). *Qualitative inquiry & research design. Choosing among the five traditions* (2nd Edition). London: Sage Publications.
- Creswell, J. (2013). *Data Collection*. In *Qualitative Inquiry & Research Design*. (pp. 145-178). Thousand Oaks, CA: Sage
- Dean Brown, D. (2001). *Using surveys in language programs*. Cambridge, Cambridge University Press.
- Grbich, C. (2009). *Qualitative data analysis*. London: Sage Publications.
- Hinkel, E. (2011). *Handbook of Research in Second Language Teaching and Learning*. Routledge.
- Holliday, A. (2007). *Doing and writing qualitative research* (2nd Ed.). Thousand Oaks: Sage Publications.
- Hopkins, D. (2008). *A teacher's guide to classroom research*. Glasgow: Open University Press. (chapter 9 & 10)
- Kozinets, R. (2010). *Netnography. Doing ethnography research online*. Los Angeles, CA: Sage.
- Lankshear, C., & Knobel, M. (2004). *A handbook for teacher research: From design to implementation*. New York: Open University Press.



- Mason, J. (2002). *Qualitative researching*. London: Sage Publications Ltd. (chapters 8 & 9)
- Merriam, S. (2009). *Qualitative research. A guide to research and implementation*. San Francisco: Jossey-Bass Publishers.
- Patton, M. (2002). *Qualitative research & evaluation methods*. Thousand Oaks, CA: Sage Publications.
- Strauss, A. & Corbin, J. (1990). *Basics of qualitative research: Grounded theory procedures and techniques*. London: Sage Publication
- Tisdell, E. & Merriam, S. (2015). *Qualitative research: A guide to design and implementation*, 4th Edition. New York: John Wiley & Sons. (chapter 7)
- Yin, R. (2011). *Qualitative research from start to finish*. New York: The Guilford Press. (chapters 8 & 9)

Suggested Readings

- Denzin, N.K & Lincoln, Y.S. (2013). *Collecting and Interpreting Qualitative Materials*. Thousand Oaks, CA: Sage
- Marshall, C. & Rossman, G. (1999). *Data Collection Methods. Designing qualitative Research* (pp.105-141). London: Sage.

JOURNALS

- ENLETAWA (Universidad Pedagógica y Tecnológica de Colombia)
- PROFILE (Universidad Nacional de Colombia)
- HOW (ASOCOPI)
- CALJ (Universidad Distrital)
- ENUNCIACIÓN (Universidad Distrital)
- ÍKALA (Universidad de Antioquia)
- LENGUAJE (Universidad del Valle)
- FOLIOS (Universidad Pedagógica Nacional)
- MATICES (Universidad Nacional de Colombia)
- SIGNO Y PENSAMIENTO (Pontificia Universidad Javeriana)
- ACTUALIDADES PEDAGÓGICAS (Universidad de La Salle)
- REVISTA DE INVESTIGACIÓN (Universidad de La Salle)
- INVESTIGACIÓN EDUCATIVA Y FORMACIÓN DOCENTE (Universidad El Bosque)
- FORUM
- TESOL QUARTERLY
- JOURNAL OF CURRICULUM STUDIES
- ELT JOURNAL



DATABASES

- ProQuest
- Scopus
- ScienceDirect
- SpringerLink

ACADEMIC EVENTS

ASOCOPI 57th Annual Conference: ELT Classroom Practices and the Construction of Peace and Social Justice. October 13-15, 2022

XXVIII Symposium on Research in Applied Linguistics & IV International Symposium on Literacies and Discourse Studies - November 2 y 4, 2017. Aduanilla de Paiba

AHQP
August 2022