



UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS
School of Sciences and Education
MA in Applied Linguistics to TEFL
SEMINAR ON RESEARCH IN APPLIED LINGUISTICS
2023-3

COURSE PROFESSOR

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ROOM

503

Edif. Posgrados

Carrera 6 N° 10-72, La Candelaria

DESCRIPTION

This seminar intends to provide students with tools for making their initial wonderings evolve into genuine research problems in and around language education and produce a research proposal. The emphasis in this seminar is on finding and supporting the existence of research issues worth studying under the principles of research paradigms and research approaches that students choose to enquire into specific language education concerns. The seminar proposes some theoretical and practical sources for students to construct a foundation for their research proposals. Group discussions and individual presentations of readings in scheduled sessions tackle the theoretical part of the seminar. Informed decisions and actions that students take about their research proposals stem from some reviewed literature and empirical information. This is the practical part of the seminar. Both theoretical and practical parts of the seminar call for the adoption of critical perspectives and social sensitivity on the part of the students to account for naturally occurring phenomena in language education settings.

SEMINAR OBJECTIVES

1. To become aware about the need to adopt, adapt, or create research approaches in the field of language education.
2. Develop knowledge and understanding of language education research paradigms and approaches.
3. To discuss relevant theory-based and research-based literature to construct a state of the art about own research topics.



4. Describe and explain research designs that incorporate informed decisions on approaches to address own research issues.

TOPICS RELATED TO RESEARCH ON LANGUAGE EDUCATION

- Initial wonderings
- The research problem
- The literature review
- The research design
- The pedagogical intervention

METHODOLOGY

Seminar is the methodological alternative since it proposes an atmosphere for students to reflect and share their experiences in finding and supporting the existence of a genuine research issue. The professor acts as a guide and moderator of the seminar activities. There are also opportunities for students to share their insights gained after reading the assigned articles or chapters.

ASSESSMENT

Criteria/Activity	Description	Due Date	Weight
Class participation	Quality Contributions to peers' presentations	Every session	20%
Reading presentation & discussion	Sharing of insights that provoke discussion based on assigned readings.	Every session	20%
Advances on research study proposal (oral presentations)	An explanation and justification of main decisions and actions At least 5 theory-based (global) and 5 research-based (local) references that support the explanation. Aspects of form:	R. Problem: Aug. 29 Lit. Review: Sept. 12 Research D.: Sept. 26	30%



	<ul style="list-style-type: none"> · Academic language · 3 PowerPoint slides · 5 minutes maximum 	Pedagogical D.: Oct. 17	
Research proposal (final written paper)	Guidelines will be communicated with time in advance	November 21 & 28	30%

COURSE PLANNER		
DATE	TOPIC	READINGS
SESSION 1 August 15	Seminar program introduction	Seminar program
SESSION 2 August 22	How does the research problem that I have stated match the types of studies in the field of language education?	Hinkel, E. (2005). Handbook of Research in Second Language Teaching and Learning. Chapter 16 Manson, J. (2002). Qualitative researching. Chapter 1
SESSION 3 August 29	S-teachers' presentations of research problem	
SESSION 4 September 5	What research paradigms and approaches can serve the purpose to address the problem that I have stated in the field of language education?	Cohen, L., Manion, L., & Morrison, K. (2007). Research Methods in Education. Chapter 1
SESSION 5 September 12	S-teachers' presentations of literature review	



SESSION 6 September 19	What do other studies present as a contribution to my study?	S-teachers' should review articles of their interest in journals such as the ones listed below, after this course planner
SESSION 7 September 26	S-teachers' presentations of research design	
SESSION 8 October 3	What type of data is required to understand the research problem that I have stated?	Manson, J. (2002). Qualitative researching. Chapter 3
SESSION 9 October 10	How can such data be gathered?	Heigham, J., Jogakuen, S. & Croker, R. (2009). Qualitative Research in Applied Linguistics. A Practical Introduction. Part III (chapters 8-12)
SESSION 10 October 17	S-teachers' presentations of pedagogical design	
SESSION 11 October 24	How can the analysis of data in my study be done?	Manson, J. (2002). Qualitative researching. Chapter 8 & 9
SESSION 12 October 31	What do you need in order to frame an appropriate research design in your graduation work proposal?	Lankshear, C. & Knobel, M. (2004) A handbook for teacher research From design to implementation. Parts 1 & 3
SESSION 13 November 7	What ethical issues should you deal with?	Heigham, J., Jogakuen, S. & Croker, R. (2009). Qualitative Research in Applied Linguistics. A Practical Introduction. Chapter 13
SESSION 14 November 14	Does my thesis require a pedagogical intervention/design?	Hinkel, E. (2005). Handbook of Research in Second Language Teaching and Learning. Chapters 23, 29, 34, 50



SESSION 15 November 21	S-teachers' presentations of final research proposal
SESSION 16 November 28	S-teachers' presentations of final research proposal

JOURNALS

Enletawa (UPTC)

Profile (Universidad Nacional de Colombia)

CALJ (Universidad Distrital)

Enunciación (Universidad Distrital)

Íkala (Universidad de Antioquia)

Lenguaje (Universidad del Valle)

Folios (Universidad Pedagógica Nacional)

Matices (Universidad Nacional de Colombia)

Signo y Pensamiento (Pontificia Universidad Javeriana)

Actualidades Pedagógicas (Universidad de La Salle)

Revista de Investigación (Universidad de La Salle)

Investigación Educativa y Formación Docente (Universidad El Bosque)

How Journal (ASOCOPI)

DATABASES:

ProQuest

Scopus

ScienceDirect

SpringerLink

Eric



ACADEMIC EVENT

XXIX Symposium on Research in Applied Linguistics – November 2 & 3, 2023

BIBLIOGRAPHY

Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education*. Routledge

Heigham, J., Jogakuen, S. & Croker, R. (2009). *Qualitative Research in Applied Linguistics. A Practical Introduction*. Palgrave MacMillan

Hinkel, E. (2011). *Handbook of Research in Second Language Teaching and Learning*. Vol.II. Routledge

Lankshear, C. & Knobel, M. (2004) *A handbook for teacher research From design to implementation*. Open University Press

Manson, J. (2002). *Qualitative researching*. Sage Publications

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