

**Day 01**

**Thursday, November 4<sup>th</sup>, 2021**

8:00  
a.m. –  
8:30  
a.m.

Opening

8:30  
a.m. –  
9:30  
a.m.

**Plenary 01**

**Unsettling Coloniality in EFL Textbooks**

**Astrid Nuñez-Pardo, Ph.D**

Universidad Externado de Colombia, Colombia

**Room:**

<https://us06web.zoom.us/j/87674377720?pwd=eXJldDhpRll1czYycWVhU205WGpudz09>

**ID de reunión:** 876 7437 7720

**Código de acceso:** 881230

9:30  
a.m. –  
9:45  
a.m.

Coffee Break

**Concurrent Sessions 1**

	Room A <a href="https://meet.google.com/wno-jhyd-spt">https://meet.google.com/wno-jhyd-spt</a> (Host: Camila Andrea Duarte)	Room B <a href="https://meet.google.com/ymj-howh-bxq">https://meet.google.com/ymj-howh-bxq</a> (Host: Nixon Gamba)	Room C <a href="https://meet.google.com/fzk-jncx-uwx">https://meet.google.com/fzk-jncx-uwx</a> (Host: Lorena Silva)	Room D <a href="https://meet.google.com/fst-mgdn-zgh">https://meet.google.com/fst-mgdn-zgh</a> (Host: Natalia Segura)
	Becoming Teacher-Researchers: English Language Teachers' Identities in the	Self-representations in an EFL Online Classroom	Social Sciences Students as Authors of Critical Texts in their Communities	Resistance Discourses from EFL Teachers in Memes

# PROGRAM

<p>9:45 a.m. - 10:15 a.m.</p>	<p><b>Experience of a Master Program</b></p> <p>José David Largo Rodríguez</p> <p>Universidad Distrital Francisco José de Caldas</p>	<p>Lina Paola Quete Alarcón</p> <p>Universidad Distrital Francisco José de Caldas</p>	<p>John Jeiver Obando León</p> <p>Universidad Distrital Francisco José de Caldas</p>	<p>Cesar Andrés Meneses Perdomo</p> <p>Universidad Distrital Francisco José de Caldas</p>
	<p><b>Room A</b>  <a href="https://meet.google.com/wno-jhyd-spt">https://meet.google.com/wno-jhyd-spt</a>                  (Host: Camila Andrea Duarte)</p>	<p><b>Room B</b>  <a href="https://meet.google.com/ymj-howh-bxq">https://meet.google.com/ymj-howh-bxq</a>                  (Host: Nixon Gamba)</p>	<p><b>Room C</b>  <a href="https://meet.google.com/fzk-jncx-uwx">https://meet.google.com/fzk-jncx-uwx</a>                  (Host: Lorena Silva)</p>	<p><b>Room D</b>  <a href="https://meet.google.com/fst-mgdn-zgh">https://meet.google.com/fst-mgdn-zgh</a>                  (Host: Natalia Segura)</p>
<p>10:15 a.m. - 10:45 a.m.</p>	<p><b>Vindicating EL Teacher's Voices within Neoliberal Times: A Narrative Study</b></p> <p>Jhonni Albeiro Quintero González</p> <p>Universidad Distrital Francisco José de Caldas</p>	<p><b>Unpacking Future Language Teachers' Senses of Communities from a Knowledges otherwise Perspective</b></p> <p>Julia Zoraida Posada Ortiz</p> <p>Universidad Distrital Francisco José de Caldas</p>	<p><b>Towards an Emancipatory Classroom</b></p> <p>Wendy Panche Arias, Jineth</p> <p>Universidad Distrital Francisco José de Caldas</p>	<p><b>The Creation and Piloting of a Reading ESP Course for Master-Level Students</b></p> <p>Ricardo Nausa, Liubava Sichko &amp; Jovana Zivkovic</p> <p>Universidad de los Andes</p>
	<p><b>Room A</b>  <a href="https://meet.google.com/wno-jhyd-spt">https://meet.google.com/wno-jhyd-spt</a>                  (Host: Camila Andrea Duarte)</p>	<p><b>Room B</b>  <a href="https://meet.google.com/ymj-howh-bxq">https://meet.google.com/ymj-howh-bxq</a>                  (Host: Nixon Gamba)</p>	<p><b>Room C</b>  <a href="https://meet.google.com/fzk-jncx-uwx">https://meet.google.com/fzk-jncx-uwx</a>                  (Host: Lorena Silva)</p>	<p><b>Room D</b>  <a href="https://meet.google.com/fst-mgdn-zgh">https://meet.google.com/fst-mgdn-zgh</a>                  (Host: Natalia Segura)</p>
	<p><b>Implementation of a Live Virtual Classroom and Development of Communicative</b></p>	<p><b>Ancestral Practices and Current Ways of Participation of Sikuaní Women in their Territories</b></p>	<p><b>Students' Beliefs Towards Standardized Testing, and EFL Study in the Nicaraguan Context</b></p>	<p><b>Resignifying Culture through Critical Interculturality: An In-Service English Teachers'</b></p>

10:45 a.m.- 11:15 a.m.	<b>Competences in English</b>  Sergio Andrés Rodríguez Ruedas Université Paris 8 Vincennes-Saint-Denis	Deisy Lorena Caviedes Cadena Fabian Benavides Jiménez Universidad El Bosque	Cristopher Alejandro Torrez Miranda Universidad Distrital Francisco José de Caldas	<b>Narrative Experience</b>  Diana Natalia Segura Linares Universidad Distrital Francisco José de Caldas
	<b>Room A</b> <a href="https://meet.google.com/wno-jhyd-spt">https://meet.google.com/wno-jhyd-spt</a> (Host: Camila Andrea Duarte)	<b>Room B</b> <a href="https://meet.google.com/ymj-howh-bxq">https://meet.google.com/ymj-howh-bxq</a> (Host: Nixon Gamba)	<b>Room C</b> <a href="https://meet.google.com/fzk-jncx-uwx">https://meet.google.com/fzk-jncx-uwx</a> (Host : Lorena Silva)	<b>Room D</b> <a href="https://meet.google.com/fst-mgdn-zgh">https://meet.google.com/fst-mgdn-zgh</a> (Host: Natalia Segura)
11 :15 a.m.- 11 :45 a.m.	<b>Feminism in a Female Teacher's Discourse in an EFL Classroom</b>  Mónica Patarroyo Fonseca Universidad Pedagógica y Tecnológica de Colombia	<b>Representación de la Juventud en la Prensa Colombiana: Análisis Crítico del Discurso basado en Técnicas de Corpus</b>  Valeria Rizzi Universidad de los Andes	<b>Construction of the Self-as-Teacher in Non-formal English Educators</b>  Aura Cristina León Castro Universidad Pedagógica Nacional	<b>Weaving and the Importance of this Practice within Colombian Indigenous Education.</b>  María Paula González Universidad El Bosque
11 :45 a.m.- 1 :45 p.m.	Lunch Break			
<b>Concurrent Sessions 2</b>				
	<b>Room A</b> <a href="https://meet.google.com/mri-xoob-zze">https://meet.google.com/mri-xoob-zze</a> (Host : Oscar Andrés Mosquera)	<b>Room B</b> <a href="https://meet.google.com/ihu-dddd-apu">https://meet.google.com/ihu-dddd-apu</a> (Host : Jhooni Quintero)	<b>Room C</b> <a href="https://meet.google.com/cvs-iakc-adn">https://meet.google.com/cvs-iakc-adn</a> (Host: Camila Ortiz)	

<p>1 :45p. m.- 2 :15 p.m.</p>	<p><b>Intercultural Competence Development through Students' Life Experiences</b></p> <p>Joan Sebastián Acevedo Acosta                  Universidad Distrital Francisco José de Caldas</p>	<p><b>Análisis de las Percepciones de Aprendientes de ELE Sobre las Formas de Tratamiento Tú, Usted, Vos y Sumercé en Bogotá.</b></p> <p>Andrés Felipe Aguirre Abril                  Instituto de Lenguas de la Universidad Distrital - ILUD</p>	<p><b>Developing Reading Skills Through Worksheets Related to Intercultural Issues</b></p> <p>Margarita Archila Velandia                  Instituto de Lenguas de la Universidad Distrital - ILUD</p>
	<p>Room A  <a href="https://meet.google.com/mri-xoob-zze">https://meet.google.com/mri-xoob-zze</a> (Host : Oscar Andrés Mosquera)</p>	<p>Room B  <a href="https://meet.google.com/ihu-dddd-apu">https://meet.google.com/ihu-dddd-apu</a> (Host : Jhooni Quintero)</p>	<p>Room C  <a href="https://meet.google.com/cvs-iakc-adn">https://meet.google.com/cvs-iakc-adn</a> (Host: Camila Ortiz)</p>
<p>2 :15 p.m. - 2 :45 p.m.</p>	<p><b>A Virtual Learning English Object (VLO) as a Tool to Teach Reading for Specific Purposes Social Communication and Journalism Program.</b></p> <p>Sandra Cecilia Hernández Urrego                  SED secretaria de Educación Distrital</p>	<p><b>Didactic Conception about Curriculum and Multimodalities</b></p> <p>Ana Milena Morales Sossa                  Instituto de Lenguas de la Universidad Distrital - ILUD</p>	<p><b>Perceptions of English Language Teachers from a Public-School regarding Teaching Students with Special Educational Requirements (Ongoing research study)</b></p> <p>Jetzelly Pastrana Sotto                  Universidad Surcolombiana</p>
	<p>Room A  <a href="https://meet.google.com/mri-xoob-zze">https://meet.google.com/mri-xoob-zze</a> (Host : Oscar Andrés Mosquera)</p>	<p>Room B  <a href="https://meet.google.com/ihu-dddd-apu">https://meet.google.com/ihu-dddd-apu</a> (Host : Jhooni Quintero)</p>	<p>Room C  <a href="https://meet.google.com/cvs-iakc-adn">https://meet.google.com/cvs-iakc-adn</a> (Host: Camila Ortiz)</p>
<p>2 :45 p.m.- 3 :15 p.m.</p>	<p><b>Negotiating my Cultured Self as a Result of EFL-Motivated Online Cross-Cultural Interaction</b></p> <p>Carolina Pérez Bonfante</p>	<p><b>LGBTQ Acceptance in the Workplace: Heterosexual and LGBTQ English Teachers' Perspectives</b></p> <p>José Antonio España Delgado                  Rafael Pombo/ Universidad Surcolombiana</p>	

	<p>Universidad Distrital Francisco José de Caldas</p>		
<p>3 :15 p.m.- 3 :30 p.m.</p>	<p>Coffee Break</p>		
<p>3 :30 p.m.- 4 :30 p.m.</p>	<p><b>Plenary 02</b>  <b>Panel of Representatives from MA Programs Related to Applied Linguistics to ELT</b></p> <p><b>Bertha Ramos Holguín, Ph.D</b>                  Universidad Pedagógica y Tecnológica de Colombia, Colombia</p> <p><b>Diego Fernando Macías, Ph.D</b>                  Universidad Surcolombiana, Colombia</p> <p><b>Pauline Moore, Ph.D</b>                  Universidad Autónoma del Estado de México, México</p> <p><b>Jairo Castañeda, Ed.M (Moderator)</b>                  Universidad Distrital Francisco José de Caldas, Colombia</p> <p><b>Room:</b>  <a href="https://us06web.zoom.us/j/8767437720?pwd=eXJldDhpRll1czYycWVhU205WGpudz09">https://us06web.zoom.us/j/8767437720?pwd=eXJldDhpRll1czYycWVhU205WGpudz09</a>  <b>ID de reunión:</b> 876 7437 7720  <b>Código de acceso:</b> 881230</p>		
<p><b>Day 2</b>  <b>Friday, November 5th, 2021</b></p>			
<p>8 :00 a.m – 9 :00 a.m.</p>	<p><b>Launching of Colombian Applied Linguistics Journal Vol. 23, Issue 2, 2021</b></p> <p><b>Plenary 03</b>  <b>Decolonizing English Language Teaching in Colombia: Epistemological Perspectives and Discursive Alternatives</b></p> <p><b>Yamith José Fandiño Parra Ed.M</b></p>		

	<p>Universidad de La Salle, Colombia</p> <p><b>Room:</b></p> <p><a href="https://ucatolicaluisamigo-edu-co.zoom.us/j/83562894609?pwd=UUE3b3pHbDZsSGdhVzFBUUZNNURMZz09">https://ucatolicaluisamigo-edu-co.zoom.us/j/83562894609?pwd=UUE3b3pHbDZsSGdhVzFBUUZNNURMZz09</a></p> <p><b>ID de reunión:</b> 835 6289 4609</p> <p><b>Código de acceso:</b> 906758</p>
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9:00 a.m.- 9:15 a.m.	Coffee Break
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**Concurrent Sessions 3**

	Room A <a href="https://meet.google.com/wno-jhyd-spt">https://meet.google.com/wno-jhyd-spt</a> (Host: Camila Andrea Duarte)	Room B <a href="https://meet.google.com/ymj-howh-bxq">https://meet.google.com/ymj-howh-bxq</a> (Host: Nixon Gamba)	Room C <a href="https://meet.google.com/rdc-qchq-cra">https://meet.google.com/rdc-qchq-cra</a> (Carolina Pérez Bonfante)	Room D <a href="https://meet.google.com/ijp-ugto-grf">https://meet.google.com/ijp-ugto-grf</a> (Host: Andrés Felipe Aguirre)
9:15 a.m.- 9:45 a.m.	<p><b>Reconciling Local Knowledge with the ELT Curriculum</b></p> <p>Johanna Patricia Caro Vargas                      Universidad distrital Francisco José de Caldas</p>	<p><b>Inclusion-Exclusion Constitutive Tensions about Inclusive Education</b></p> <p>Laura Camila Ortiz Castro                      Universidad Distrital Francisco José de Caldas</p>	<p><b>Embodied Femininities in Language Pedagogy. A Study from Two English Language Teachers'</b></p> <p>Karen Tatiana Camargo Ruiz                      Daniel Aponte                      Universidad Distrital Francisco José de Caldas &amp; Semillero Internautas</p>	<p><b>Understanding the Perspective of Six English Language Teachers about their Researcher Identity Construction</b></p> <p>Jenny Tatiana Quiñones                      Universidad Surcolombiana</p>
	Room A <a href="https://meet.google.com/wno-jhyd-spt">https://meet.google.com/wno-jhyd-spt</a>	Room B	Room C <a href="https://meet.google.com/rdc-qchq-cra">https://meet.google.com/rdc-qchq-cra</a>	Room D <a href="https://meet.google.com/ijp-ugto-grf">https://meet.google.com/ijp-ugto-grf</a>

	(Host: Camila Andrea Duarte)	<a href="https://meet.google.com/ymj-howh-bxq">https://meet.google.com/ymj-howh-bxq</a> (Host: Nixon Gamba)	(Carolina Pérez Bonfante)	<a href="#">grf</a> (Host: Andrés Felipe Aguirre)
9:45 a.m. – 10:15 a.m.	<b>Decolonizing English as a Foreign Language Teacher Education</b>  Andrés Fernando Valencia Mafla Escuela de Ciencias del Lenguaje, Universidad del Valle	<b>The Role of Community-Based Pedagogies in the development of Ninth Graders' Local Cultural Awareness and Sense of Cultural Belonging in Santa Ana's School.</b>  Yimmy Alexander Hoyos Pipicano SED Huila. Institución Educativa Santa Ana / Universidad Surcolombiana	<b>Reading Between the Lines</b>  Daniel Alirio Cruz Bernal Universidad Pedagógica y Tecnológica de Colombia- UPTC	<b>Codeswitching and Writing-to-Learn-Language Strategies to Promote writing and Speaking Skills in Students-at Risk at a Public School in Chia</b>  Yady Lucía González Doria, Valentina García González & Sara Charry López Universidad de La Sabana
	<b>Room A</b> <a href="https://meet.google.com/wno-jhyd-spt">https://meet.google.com/wno-jhyd-spt</a> (Host: Camila Andrea Duarte)	<b>Room B</b> <a href="https://meet.google.com/ymj-howh-bxq">https://meet.google.com/ymj-howh-bxq</a> (Host: Nixon Gamba)	<b>Room C</b> <a href="https://meet.google.com/rdc-qhq-cra">https://meet.google.com/rdc-qhq-cra</a> (Carolina Pérez Bonfante)	<b>Room D</b> <a href="https://meet.google.com/ijp-ugto-grf">https://meet.google.com/ijp-ugto-grf</a> (Host: Andrés Felipe Aguirre)
10:15 a.m.- 10:45 a.m.	<b>Personal Epistemologies of Bilingual Teachers in Formation</b>  Carlos Augusto Arias Cepeda ÚNICA, Institución Universitaria Colombo Americana	<b>EFL Teacher's Professional Identity: A Narrative Study with Colombian Graduate Students</b>  Jhon Eduardo Mosquera Pérez Universidad Santo Tomás	<b>Use of Translanguaging Strategies for the Teaching of Writing Skills in English as a Foreign Language to Fourth Graders</b>  Roberto Alvira Quiroga Universidad de la Sabana Julia González Carrera	<b>Reflections from Intercultural Approach to Language Learning: Learning about the Voice behind the "Speakers"</b>  Diane Liseth Leonor Suárez Rodríguez Universidad La Gran Colombia

			Universidad de la Sabana - Colegio Stella Matutina	Gina Marcela Pérez Romero Universidad Distrital Francisco José de Caldas
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10:45 a.m. – 11:15 a.m.	<b>University Students' Investment in their Learning: Exploring All-in, Safe and Disengaged Profiles of Investment.</b>  Angie Milena Caro Ávila Universidad Pedagógica y Tecnológica de Colombia	<b>Pre-service English Teachers' Awareness on Gender Equity through Locally-Diverse Materials</b>  Jhonatan Vásquez Guarnizo Universidad Externado de Colombia	<b>Comparing the use of Adversative Transitions between English Language Teachers and Majors at a Colombian University</b>  María Fernanda Londoño Ramos Juliana Alejandra Rodríguez Fandiño Universidad de Los Andes	<b>Non-Normative Corporalities : Transgender/Blind Identity in an English as a Foreign Language Student Teacher</b>  Diego Ubaque-Casallas Universidad Distrital Francisco José de Caldas
11:15 p.m.- 12:15 p.m.	<b>Plenary 04</b> <b>Countering Necropolitics in English Language Teaching: Towards a Decolonial Praxis and Slow Buen Vivir</b>  Yecid Ortega, Ph.D University of Toronto, Canada  <b>Room:</b> <a href="https://ucatocaluisamigo-edu-co.zoom.us/j/83562894609?pwd=UUE3b3pHbDZsSGdhVzFBUUZNNURMZz09">https://ucatocaluisamigo-edu-co.zoom.us/j/83562894609?pwd=UUE3b3pHbDZsSGdhVzFBUUZNNURMZz09</a> <b>ID de reunión:</b> 835 6289 4609 <b>Código de acceso:</b> 906758			



12:15 p.m. – 12:30 p.m.	Closing Ceremony
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