



UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS

School of Sciences and Education

MA in Applied Linguistics to TEFL

Optional Unit about the research area: Discourse Studies within Educational Contexts

Seminar on Narrative Studies

COURSE PROFESSOR

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ROOM

201, Edificio Posgrados

DESCRIPTION & JUSTIFICATION:

This course takes on a discourse general outlook from which narratives are viewed as genre, research approach, and data to study the representation of experience and the self. Additionally, the reflections and discussions in every session of the course call for an introspective complexity and an alternative conception of language for (re)storying meaningful life experiences as related to language teacher identity.

COURSE GOALS

1. To practice (re)storying meaningful life experiences.
2. To analyze meaningful life stories as related to language teacher identity
3. To conduct a conceptual defense of a narrative approach to research language teacher identity.

TOPICS

The course addresses two main topics.

TOPIC I: Narrative research in applied linguistics

TOPIC II: Language teacher identity

METHODOLOGY

This elective course uses the methodology of a research seminar. This means that the students are expected to study, discuss and exchange experiences of narrative research about specific topics that stem from Topic I & II above.

The seminar professor guides the selection of the main theme, topics, and materials with due relevance, and location in the contemporary context. The themes are developed in planned sessions in which the students will play the role of political discourse analysts, maintaining a relationship of interest and commitment to knowledge, in a climate of collaboration and active participation.

ASSESSMENT

Weight	Activity	Due date
10 %	Participation & attendance	All sessions
15%	Reading discussions	All sessions
20%	Project report (oral presentation) I: Initial ideas on a narrative about language teacher identity (preferably a topic that is addressed in degree work)	Sept. 9
25%	Project report (oral presentation) II: Advances in the narrative analysis of language teacher identity	Oct. 28
30%	Final written report: Guidelines will be announced with time in advance	Nov. 25

COURSE PLANNER		
Week	Topic	Assigned Readings
Week 1 Aug. 12	Introduction to the course	
Week 2 August 19	Holiday	
Week 3 August 26	Narrative inquiry in language education	Barkhuizen (2013). <i>Narrative research in applied linguistics</i> . Introduction Mendieta (2013). Narrative research: An alternative approach to study language teaching and learning.

Week 4 September 2	Meaningful experiences: teaching languages	life Bruner (2004). Life as narrative. Johnson & Golombek (2011). <i>Research on second language teacher education</i> . Chapter 3 "I'm not alone..."
Week 5 September 9	Project report I	
Week 6 September 16	Narrative as research method	Clandinin & Huber (in press). Narrative inquiry Elliot, J. (2005). <i>Using narrative in social research: Qualitative and quantitative approaches</i> . Chapter 2 Barkhuizen (2013). <i>Narrative research in applied linguistics</i> . Chapter 12
Week 7 September 23	Narrative analysis	Elliot, J. (2005). <i>Using narrative in social research: Qualitative and quantitative approaches</i> . Chapter 3 Quintero Polo, A. H. (2016). Creating a pedagogical space that fosters the (re)construction of self through life stories of pre-service English language teachers. http://dx.doi.org/10.19183/how.23.2.293
Week 8 September 30	Narrative and language teacher identity	Elliot, J. (2005). <i>Using narrative in social research: Qualitative and quantitative approaches</i> . Chapter 7 Barkhuizen, G. (2017). <i>Reflections on language teacher identity research</i> . Chapter 4
Week 9 October 7	Language teacher identity from a pedagogical and research perspective	Barkhuizen, G. (2017). <i>Reflections on language teacher identity research</i> . Chapter 9 Quintero A.H., Guerrero C.H. (2018) The (Re)Construction of Self Through Student-Teachers' Storied Agency in ELT: Between Marginalization and Idealization. https://doi.org/10.1007/978-3-319-72920-6_5
Week 10 October 14	Holiday	
Week 11 October 21	Identity negotiation through narratives	Barkhuizen (2013). <i>Narrative research in applied linguistics</i> . Chapters 8 & 10

Week 12 October 28	Project report II	
Week 13 November 4	Holiday	
Week 14 November 11	Holiday	
Week 15 November 18	Social and critical dimensions of language teacher identity	Barkhuizen, G. (2017). <i>Reflections on language teacher identity research</i> . Chapters 32, 33, 34
Week 16 November 25	Final written report	

REFERENCES

- Barkhuizen, G. (Ed.) (2013). *Narrative research in applied linguistics*. Cambridge, UK: Cambridge University Press.
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- Elliot, J. (2005). *Using narrative in social research: Qualitative and quantitative approaches*. London, UK: Sage Publications.
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Quintero Polo, A. H. (2016). Creating a pedagogical space that fosters the (re)construction of self through life stories of pre-service English language teachers. *HOW*, 23(2), 106-124. <http://dx.doi.org/10.19183/how.23.2.293>

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